## GEOMETRY AND ART <br> Teaching notes <br> Lesson 2: SOLID SHAPES

| $11^{\text {th }}$ session: I spy with my little eye shapes in art. |  |
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| AIMS | $\begin{array}{l}\text { - To name solid shapes. } \\ \text { - To find similarities and differences between shapes. } \\ \text { - To identify some 3-D shapes in paintings. } \\ \text { - To develop the children's creativity. }\end{array}$ |
| RESOURCES | $\begin{array}{l}\text { - A computer and a data projector for the power point } \\ \text { presentation. } \\ \text { - A smart board. } \\ \text { - Everyday items such as newspapers, magazines, } \\ \text { catalogues, pictures.. } \\ \text { - Scissors, glue sticks and coloured background A3 } \\ \text { paper. } \\ \text { - Supplementary material: } \\ \text { (odd_one_out_smartboard) } \\ \text { (spy_solid_shapes_in_art.ppt) }\end{array}$ |
| GROUPING | $\begin{array}{l}\text { - Half group. }\end{array}$ |
| DESCRIPTION | $\begin{array}{l}\text { 1stactivity: } \\ \text { Game:'Odd one out'(odd_one_out_smartboard) }\end{array}$ |
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| ACTIVITIES | $\begin{array}{l}\text { Reveal each shape by lowering the show/hide screen' } \\ \text { slowly and ask the children to guess which shape it is. } \\ \text { Once you have presented all the shapes, play the game } \\ \text { 'odd one out'. Teacher chooses } 3 \text { different shapes } \\ \text { (they can be either flat or solid shapes) and ask for } \\ \text { the odd one. Ask some questions to help them to } \\ \text { explain why they make their decision. } \\ \text { For example: }\end{array}$ |
| - Two 3-D shapes and one 2-D shape. The dialogue |  |$\}$


|  | with the pupil can be: <br> - Is it a 2-D shape or a 3-D shape? A 2-D shape. <br> - Is it a 2-D shape or a 3-D shape? A 3-D shape. <br> - Is it a 2-D shape or a 3-D shape? A 3-D shape. <br> - So, which is the odd one? The 2-D shape. <br> You can also pick a pupil to choose 3 shapes and ask the children to find the odd one. <br> $2^{\text {nd }}$ activity: I spy 3-D shapes in art (spy_solid_shapes_in_art.ppt). <br> Watch the power point presentation and play "I spy with my little eye a...." Mention the name of each painter and painting and try also to find a reason for the title. Afterwards, ask the pupils to make a collage of their own in the style of the paintings shown on the power point presentation. They need to give a title to their composition using the sentence "I spy with my little eye a..." |
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| LANGUAGE | Key vocabulary: <br> - Square, triangle, circle, rectangle, pentagon and hexagon. <br> - Cube, cuboid, cylinder, sphere, cone and pyramid. <br> - Odd one out. <br> key phrases needed: <br> - All the sentences included in the game. <br> - I spy with my little eye a..... <br> Children will give their opinion about the paintings in L1. |
| SKILLS | Listening, speaking and creativity. |

